

HOLY CROSS SR. SEC. SCHOOL
SYLLABUS 2026-27
Class-NURSERY

TOPIC	CONCEPT	ACTIVITY
MYSELF	My name ,father s name ,mothers name ,where do you live?	
SCHOOL READINESS	Classroom rules ,introduction of teacher and friends ,knowing classroom objects(bag ,bottle ,lunch box etc) Walking in a line ,following simple instructions	introduction circle time, Line making games, show and tell (my bag / my bottle)etc.
SELF HELP SKILLS	Washing hands Opening and closing the lunch box. Basic toilet habits Keeping toys back on their place.	Clean up games ,hand Washing demonstration.
SOCIAL SKILLS	Saying SORRY ,PLEASE and THANK YOU,EXCUSEME. SHARING TOYS Waiting for ones turn	Simple role play Toys sharing role play Toys sharing
SENSORY DEVELOPMENT	To develop children's sensory skills. To help children identify objects using touch, smell, and taste. To improve observation and thinking ability.	Touch and feel activity The teacher will give different objects to the children such as cotton, stone ,sand paper ,sponge etc Children will touch them and identify them whether they are soft ,hard ,rough or smooth. 2. Identify by Smell The teacher will show different items like flowers, lemon, perfume, or spices. Children will smell the items and try to guess their names. 3. Smell and Guess Game Children will close their eyes while the teacher gives them an object to smell. They will try to identify the object only by its smell. 4. Taste and Identify Children will taste small food items like sugar, salt, or lemon and try to identify the taste. 5. Touch and Guess Game Children will put their hands inside a box and touch objects without seeing them, then guess what the object is objective.

FINE MOTOR SKILL ACTIVITIES	CLAY PLAY PAPER TEARING AND PASTING BEAD THREADING RUNNING JUMPING BALL PLAY	The teacher will give clay to the children and encourage them to press, roll, squeeze, and make small shapes. This activity helps strengthen the small muscles of the fingers and improves hand coordination. Children will tear pieces of colored paper and paste them on a sheet to make simple pictures or patterns. This activity develops finger control, hand strength, and creativity. Children will be given beads and a thread to make simple bead strings. This activity improves hand-eye coordination, concentration, and fine motor control. Gross Motor Skills Activities. Children will run freely in the playground or open area. Running helps improve balance, body coordination, and overall physical strength. The teacher will encourage children to jump on the ground or over small lines. Jumping helps develop leg strength and body balance. Children will roll, throw, and catch a ball with their friends. This activity improves coordination, balance, and teamwork.
LANGUAGE DEVELOPMENT	Rhyming and Action Songs Children will learn rhyming songs with simple actions. This helps improve their pronunciation, rhythm, and language skills. Listening to Simple Instructions The teacher will give simple instructions such as “stand up,” “sit down,” and “clap your hands.” This helps children develop listening and understanding skill	Action Rhymes The teacher will teach rhymes with actions like clapping hands, waving hands, and jumping. This makes learning enjoyable and helps children remember the rhymes easily. The teacher will tell short and interesting stories to the children. This helps develop their imagination, vocabulary, and listening skills.
WRITING DEVELOPMENT	LINES LETTERS NUMBERS	Children will trace different lines in Sparkle’s First Activity Book. The teacher will guide the children to trace the lines carefully. This activity helps improve hand-eye coordination and prepares children for writing letters in the future.

Month	Subject	Lesson / Topic	Examination Date & syllabus
April	English	Oral- 1) A-Z (capital letter) 2) Identification A-F (Capital) 3) Recitation Pg.No.16 4) Conversation Pg.No.91,92{All in one Book} 5) phonic Written Sparkle's First Activity Book 1) Strokes: l, —, /, Drawing	
	Maths	Oral- 1) Counting 1-10 (finger counting) 2) Identification 1-5 3) Shapes: CIRCLE, SEMI CIRCLE OVAL Written 1. COPY WORK: Draw Shapes 1,7,4,9	
	Hindi	मौखिक अक्षर अ से उ तक पहचान अक्षर अ से उ तक	
June	English	Oral- 1) A-Z 2) Identification A-H (Capital) 3) Recitation Pg.no. 17 4) CONVERSATION: 91,92 5) Phonic Written 6) Copy work: Sparkle's First Activity Book L, T, I, H, E, F	
	Maths	Oral- 1) Counting 1-10 2) Identification 1-5 3) Shapes –CIRCLE, SEMICIRCLE, OVAL, DIAMOND STAR. Written 1. Copy work- numbers 1,2 ,3	

	Hindi	मौखिक अक्षर अ से अः तक लिखित अ, आ, उ, ऊ	
July	English	Oral- 1) A-Z (ORAL) 2) Identification A to L (Capital) 3) Recitation :-18 4) CONVERSATION 5) THE SKY: (oral) Pg.no. 96 7) phonic Written Sparkle's First Activity Book 6) 1) Alphabets: A to F (Capital)	I UNIT TEST{ORAL}
	Maths	Oral- 1) Counting 1-10 2) Identification 1-10 3) SHAPES – CIRCLE , SEMICIRCLE , OVAL , TRIANGLE, STAR Written 1. Copy work- numbers ,4,5,	
	Hindi	मौखिक अक्षर अ से अः तक लिखित अ से ऊ	
August	English	Oral 1) A-Z (oral) 2) Identification - A to O (Capital) 3) RHYMES 4) CONVERSATION- 96 THE SKY 5) Phonic 8) Writte 9) Sparkle's First Activity Book Alphabets: A TO L (COPY WORK) REVISION –A to L	
	Maths	Oral- 1) Counting 1-10 2) Identification 1-10 3) SHAPES =SQUARE, TRIANGLE Written = 1. WORKBOOK 2. Copy 9,10, 3. Revision 6 ,8,10	

	Hindi	मौखिक अक्षर अ से अः तक लिखित अ से ऐ	
September	English	Oral- 1) A-Z 2) Identification A-Z (Capital) 3) Recitation-pg.no.18,19 4) Conversation THE SKY Pg.no.96 Written 1) A to L (REVISION)	Syllabus Term-1 {English } Oral- 1) A-Z 2) Identification A-L (Readingl) 3) Recitation- 4) Conversation Written 1) Alphabets-A-L(Say & write) 2) Match pictures with letter 3) Circle the first letter 4) See the picture and match the letter 5) Fill in the missing alphabet 6) Handwriting 7) Match the letter with letter (All work done in classwork copy) {Maths} Oral- 1) Counting 1-10 2) Identification 1-10 Written 1) Say & write 1-10 2) Match the number with number 3) Count and circle the correct number 4) Count and write (All work done in classwork)
	Maths	Oral- Counting 1-15 Identification 1-15 Written 1-10 (revision)	Revision

	Hindi	मौखिक अक्षर अ से अः तक लिखित अ से ऐ	Revision
October	English	Oral- 1)A-Z 2)Identification A-P (Capital) 3)Recitation18,19 4)STORY 5)CONVERSATION 6] Phonic Written 1)M to P (Capital)COPY WORK 2)REVISION- A to P 3)WORKWORK	
	Maths	Oral Counting -1 to 20 Shapes –rectangle cone Written – Work book Copy work 11 to 15 Revision 1 to15	
	Hindi	मौखिक अक्षर अ से अः तक लिखित अ से औ	
Novem ber	English	Oral- 1)A-Z 2)Identification A-Z (Capital) 3)Recitation 5] CONVERSATION 96 {WATER} 6] Phonic Written 1)Q to T(Capital)copy 2)work book 3)revision A to T	
	Maths	Oral- 1) Counting 1-25 2)Identification 1-25 3)shapes Written Written counting 1-20 Workbook	
	Hindi	मौखिक अक्षर अ से अः तक लिखित अ से अः	

Decem ber	English	Oral- 1) A-Z 2) Identification A-Z (Capital) 3) Recitation 4) STORY Written 1) U to Z (Capital) 2) WORKBOOK 3) Revision A TO Z	II UNIT TEST [WRITTEN]
	Maths	Oral- 1) Counting 1-30 2) Identification 1-20 Written counting 1to 20	
	Hindi	मौखिक अक्षर अ से अः तक लिखित अ से ऐ	
January	English	Oral- 1) A-Z 2) Identification A-Z (Capital) 3) Recitation- 20 CONVERSATION{ WATER } READING A to Z Written 1) A to Z (Capital) REVISION	
	Maths	Oral- 1) Counting 1-20 2) Identification 1-20 Written counting= 1-20	
	Hindi	मौखिक अक्षर अ से अः तक लिखित अ से अः	

February	English	Oral- 1) A-Z 2) Identification A-Z 3) Recitation revision 4) CONVERSATION Written 1) A to Z (Capital)	<u>Syllabus</u> <u>Annual Exam</u> English Oral- 5) A-Z 6) Identification A-Z (Capital) 7) Recitation- 8) Phonic of A-Z Written 1) Alphabets-A-Z 2) Fill the missing alphabet 3) Match the picture with letter 4) Circle the first letter 5) Tick the box having correct letter 6) Match the letter with letter 7) Dictation 8) Handwriting Maths Oral- 1) Counting 1-30 2) Identification 1-30 Written - 1) Say & write 1-20 2) Match the number with number 3) Fill the missing numbers 4) Count and circle number 5) Count & write 6) Dictation 7) Draw ball
	Maths	Oral- 1) Counting 1-20 2) Identification 1-20 Written counting 1-20 (REVISION)	
	Hindi	मौखिक अक्षर अ से अः तक लिखित अ से अः	

	June july	G. K. ORAL Opposites= near x far/ hot x cold/ slow x fast Action words. Means of transport. Colours : Red, Yellow, Green , Pink & Purple	I UNIT TEST {ORAL}
	August	G. K. ORAL Concept:- HOT X COLD SLOW X FAST OPEN X CLOSE DAY X NIGHT ANIMAL : LION TIGER LEPOARD ELEPHANT ZEBRA GIRAFFE COW CAT DOG HORSE BAFFALO BIRDS :- DUCK , PEACOCK, PARROT, PIGEON	
	September	Fruits, means of transport, colours,vegetables, WATER ANIMALS :- WHALE , DOLPHIN , STARFISH, SHARK, OCTOPUS, SEA HORSE	Term-1 { WRITTEN} Fruits /COLOURS / means of transport- Animals/vegetables

	October	Opposites= happy x sad/ more x less/ full x empty Q.1 How are you ? A.1 I am fine thankyou. Q.2 Where do you live? A.2 I live in BHOPAL. Q.3 What is the colour an apple? A. 3 RED Q.4What is the colour of your hair? A.4 BLACK Q.5 What is the of your teeth? A.5 WHITE. Q.6 How many days are there in a week ? What are they? A.6There are 7 days in a week . ❖ SUNDAY ❖ MONDAY ❖ TUESDAY ❖ WEDNESDAY ❖ THURSDAY ❖ FRIDAY ❖ SATURDAY ❖ Q.8How many fingers do you have? A.8 I have ten fingers ❖ THUMB ❖ INDEX FINGER ❖ MIDDLE FINGER ❖ RING FINGER ❖ LITTLE FINGER ❖ SEASON:- Rainy, Winter ,Summer. ❖ BIRDS :- ❖ ACTION WORDS ❖ MEANS OF TRANSPORT	
	November and December	❖ <u>CONCEPT:</u> ❖ OPEN X CLOSE ❖ IN X OUT ❖ NEAR X FAR ❖ VEGETABLES:- Cabbage, capsicum, cauliflower, tomato, potato, onion brinjal. ❖ WILD ANIMALS:-Lion, tiger, leopard, deer, elephant, rhinoceros, panda, Hippopotamus, zebra, bear, giraffe. Opposites Revision & Action words Revision=opposites/ name of days/ name of	

	January	months Revision-opposites	
			Term-2 Action word, Name of the days, , vegetables, animals.